



Checking on the Student's Ability to Read High-Frequency Words

Instructions for Administering the Task

You need to administer this task to the students individually.
Invite the student to sit beside you and put him or her at ease.

Introduce the Task

Explain the task to the student.

Say: I'm going to show you some words and I want you to read them to me. I'm not going to help you because I want to see what you can do all by yourself.

Administer the Task

Put the student response sheet in front of the student. Cover all the words with a sheet of paper except the top row.

Ask the student to read the words.

Move the paper down as the student completes each row. Give general praise as appropriate, for example *nice try, good job, well done*, but do not give the student any help or specific corrective feedback.

Move the task along at a reasonably brisk pace. You want the student to be able to instantly recognise the word. A rule of thumb is to count to five under your breath and if the student has not responded, move on.

If a student fails to read a word in that time –

Say: You try it.

If the student fails to respond –

Say: Okay let's try the next one.

Point to the next word.

If the student fails to respond to four consecutive words, uncover the entire page.

Say: Look at the rest of the words and see if there are any you know.

Score the Student's Responses

Use the check sheet to note which words the student reads correctly.

Write down the student's response to incorrect words.

Note if the student spontaneously corrects an error.

Apply the Results

For Entry to the Programme -

Check to see which words the student can read correctly.

Check to see which words the student could almost read correctly.

Choose the level in the Quick60 programme that best reflects the students level of attainment.

For Ongoing Monitoring –

Check the student's ability to read the high-frequency words that have been taught.

For Exiting the Programme –

Ensure that the student has retained earlier taught high-frequency words and is using them when reading. Note any words that need to be reinforced by the classroom teacher.



High-Frequency Word Check Sheet

Name:

Date:

a	An	the	like	it
is	This	we	you	are
at	My	can	on	see
in	Here	he	will	go
she	Look	and	am	for
to	as	be	or	by
has	had	out	some	of
but	they	do	up	so
know	their	her	all	going
these	if	no	what	with
not	did	get	no	make
into	put	way	been	call
its	find	day	when	them
come	made	said	was	from
which	who	find	stay	little
your	one	how	very	use
where	then	that	there	down
water	long	now	need	most
why	today	keep	more	than
were	people	many	other	sometimes